



**Mancuso
Humanities
Workforce
Preparation
Center**

Faculty Fellow Program

What is the Faculty Fellow Program?

The Mancuso Center will fund one (1) Alternative Professional Responsibility, or APR, per academic year, either for a Fall or a Spring course release. The Faculty Fellow's work must further the mission of the MHWPC, either at a divisional or departmental level. The Faculty Fellow will keep the MHWPC Executive Staff and Advisory Board, as well as the faculty member's home department, apprised of the work during the semester. The Faculty Fellow will be evaluated by their department chair consistent with the current MSCA contract.

Who is eligible to apply for the Faculty Fellow Program?

Tenured and tenure-track professors from these FSU Humanities departments (Art & Music; Communication, Media and Performance; English; History; and World Languages) may apply. Faculty must receive signed approval by their department chair and the Dean of Arts & Humanities to apply.

What sorts of projects will be considered for the Faculty Fellow position?

The MHWPC seeks original programs significantly beyond normal and contractual responsibilities. Some *possible* initiatives could include:

1. Developing and promoting a semester's worth of informational/professional development events tied to career mentoring as academic advisors. Collaboration with Career Services and Employer Relations (CSER).
2. Developing and promoting a semester's worth of events for humanities majors tied to career development and academic and co-curricular experiences. Collaboration with CSER.
3. Designing FSU internships for your department with regional businesses, government agencies, nonprofits, or on-campus departments. Establishing a process for promoting those internships annually among your students. Establishing a data-gathering process for internship experiences. Collaboration with CSER.
4. Projects that promote interdisciplinary programming in our humanities curricula, including initiatives that build bridges between humanities and disciplines in other FSU divisions. Projects should emphasize workplace preparation connected to academic learning outcomes.

5. Conducting original and literature review research within the humanities departments about the value of the humanities for the twenty-first-century workforce as it applies to FSU students. Professors might want to consider FSU humanities students' demographics and perspectives, barriers to their majoring in the humanities, etc. Research should include division-wide recommendations for change or enhancement of current practices and policies. An antiracism lens should always be applied. Research may include the use of survey tools, student focus groups, and collaboration with Institutional Research.
6. Working with FSU administrators and staff on initiatives that will address the MHWPC's mission, either directly or through departmental projects. (Coordinating with FSU offices, such as Admissions; Career Services and Employer Relations; Diversity & Inclusion/Center for Inclusive Excellence; Communications; and other divisions.)
7. Development of departmental content that could be used to create or update the department's social media presence, brochures, fact sheets about concentrations/minors. The new and / or updated content should always include a connection to real-world job opportunities and career preparation and should be linked to the MHWPC website. Collaboration with MHWPC Website Manager.
8. Enhancing or adding experiential or project-learning elements to existing courses and making transparent in syllabi and through project explanations the essential skills and perspectives that students will practice. (Faculty should use the 8 areas of skills and perspectives developed by Dr. Paula Krebs, President of the Modern Language Association, and/or the NACE Career Competencies Guide.) These pedagogical additions should support both student understanding of career preparation as well as course content and learning outcomes.
9. Working on a grant proposal with the Office of Grants to secure new program funding addressing the mission of the MHWPC. The faculty member would need to also oversee the proposal work if the grant is awarded. Faculty should consider small grants for one-time or time-limited ideas that offer high impact for humanities students.

Note: Every Faculty Fellow will need to submit a short report to the Advisory Board and Executive Staff:

- Spring APR — Report due May 31
- Fall APR — Report due Jan. 15

Note: All Faculty Fellows should plan to present their work in an appropriate faculty forum or during a professional development day.

Who selects the annual Faculty Fellow?

The HMWPC Advisory Board will review all applications and, if applicable, choose a primary and secondary proposal. The Dean of Arts & Humanities finalizes the choice and sends recommendation for APR to the Provost/Vice President for Academic Affairs for approval. Faculty notification will be by end-May.

What is the deadline for the APR Faculty Fellow Application?

Apr. 21 – All APR applications will be for the following academic year.

How are the application forms submitted to MHWPC?

Humanities faculty should email their applications to mancusocenter@framingham.edu by the deadline noted above.