

# **Framingham State University**

**Office of Institutional Research**

## **Graduate Alumni Survey Report 2020-21**

### **Domestic Programs**

**Target Population: 231**

**Total Respondents: 45**

**Response Rate: 19.48%**

February 2023

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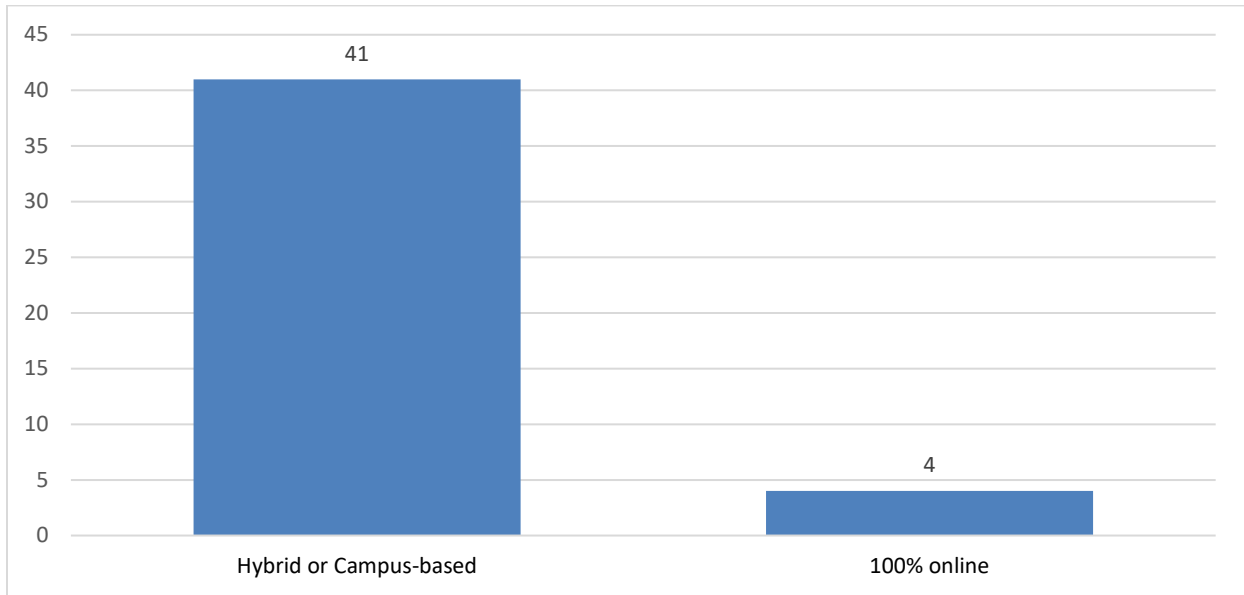
## Introduction

The Graduate Alumni Survey was sent out, via email, in December 2022 to a total of 231 Framingham State University alumni that completed their graduate degree domestically in the 2020-2021 academic year. The Office of Institutional Research received 45 survey responses giving the survey a response rate of 19.48%.

### Graduate Program Completed at FSU

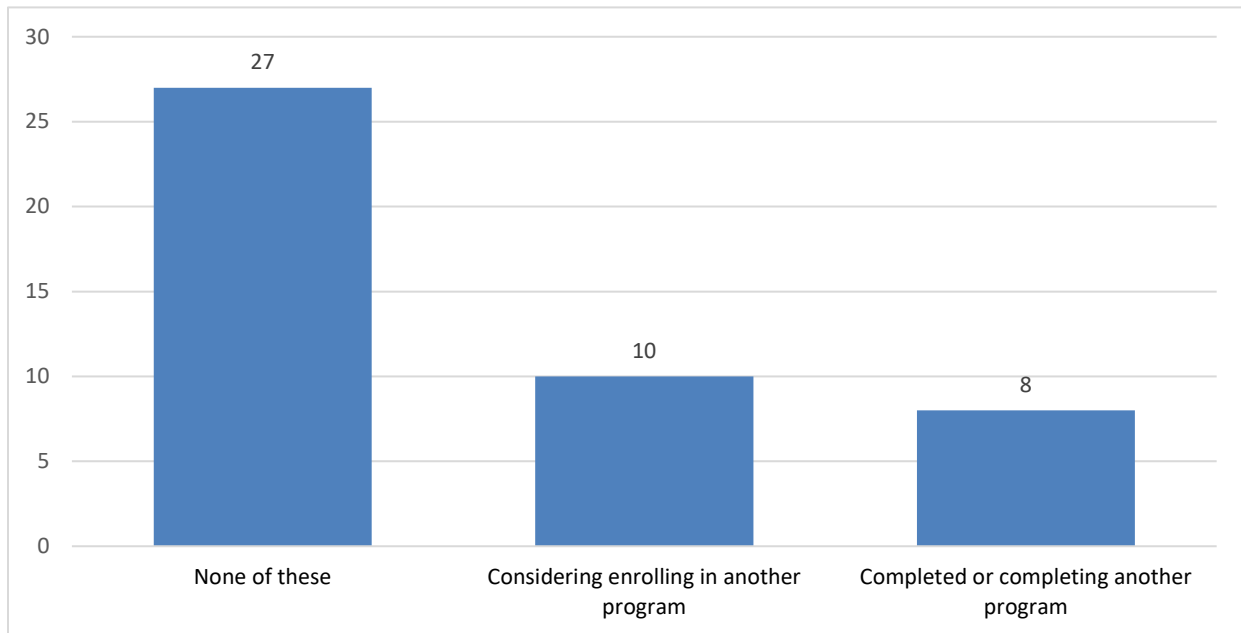
Answer	Response Percent	Response Count
Master of Science in Nursing - Education	15.56%	7
Master of Healthcare Administration	11.11%	5
Master of Arts - Counseling Psychology	11.11%	5
Master of Education - Special Education	8.89%	4
Master of Education - Secondary Education	6.67%	3
Master of Education - Nutrition Education	6.67%	3
Master of Education - Literacy & Language	6.67%	3
Master of Education - Teaching English as a Second Language	4.44%	2
Master of Public Administration	4.44%	2
Master of Business Administration - Management	4.44%	2
Master of Human Resources	4.44%	2
Master of Science - Food and Nutrition	4.44%	2
Professional Science Master's Degree in Biotechnology	4.44%	2
Master of Education - Art	4.44%	2
Master of Education - Educational Technology	2.22%	1
<b>Total</b>	<b>100%</b>	<b>45</b>

### Modality Type for Program



Answer	Response Percent	Response Count
Hybrid or Campus-based	91.11%	41
100% online	8.89%	4
<b>Total</b>	<b>100%</b>	<b>45</b>

## Post-Graduation Program Enrollment



Answer	Response Percent	Response Count
None of these	60.00%	27
Considering enrolling in another degree or certificate program	22.22%	10
Completed another degree or certificate after my graduating	8.89%	4
Currently enrolled in another degree or certificate program	8.89%	4
<b>Total</b>	<b>100%</b>	<b>45</b>

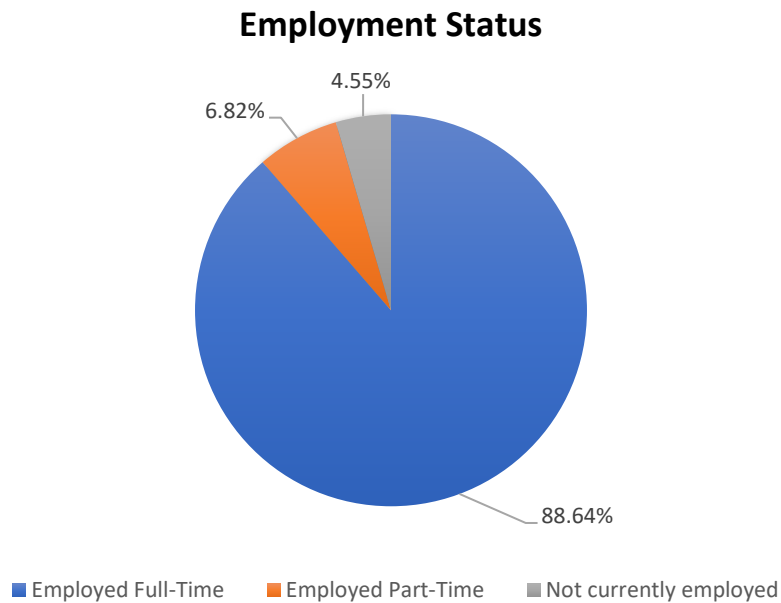
## COVID-19 Impact on Student Status

Answer	Response Percent	Response Count
Yes	25.00%	2
No	75.00%	6
<b>Total</b>	<b>100%</b>	<b>8</b>

## COVID-19 Impact on Employment Status

Answer	Percent of Cases*	Choice Count
Not Applicable (N/A)	34.09%	15
Working similar hours	29.55%	13
Working remotely	22.73%	10
Other, please specify	11.36%	5
Working more hours due to COVID-19	9.09%	4
Currently unemployed	4.55%	2
Working reduced hours	0.00%	0
Furloughed	0.00%	0
Company is permanently or temporarily closed	0.00%	0
<b>Total Response Count</b>		<b>49</b>

\*Percent of Cases (Number of times the factor was selected divided by the number of respondents who answered the question)



Answer	Response Percent	Response Count
Employed, full-time, same field as degree	77.27%	34
Employed, full-time, somewhat related to degree	9.09%	4
Employed, full-time, unrelated to degree	2.27%	1
Employed, part-time, same field as degree	4.55%	2
Employed, part-time, somewhat related to degree	2.27%	1
Employed, part-time, unrelated to degree	0.00%	0
Not currently employed	4.55%	2
<b>Total</b>	<b>100%</b>	<b>44</b>

## Employer Name

Answer	Response Percent	Response Count
Newton-Wellesley Hospital	5.56%	1
Mass Bay Community College	11.11%	2
Self Employed	5.56%	1
Natick Public Schools	5.56%	1
Northborough Public Schools	5.56%	1
Advocates	5.56%	1
Westford Public Schools	5.56%	1
Department of Public Utilities	5.56%	1
Massachusetts General Hospital	5.56%	1
The Mentor Network	5.56%	1
Merraine Group	5.56%	1
Aptar Pharma	5.56%	1
International School of Advanced Learning	5.56%	1
Beth Israel Deaconess Medical Center	5.56%	1
Empower Yourself Counselling	5.56%	1
Lexington Public Schools	5.56%	1
Ashland Public Schools	5.56%	1
<b>Total</b>	<b>100%</b>	<b>18</b>

## Employer Industry

Answer	Response Percent	Response Count
Elementary or secondary education (public or private)	30.95%	13
Higher education (public or private)	4.76%	2
Private for-profit corporation/company/group practice	21.43%	9
Private non-profit organization (except education)	16.67%	7
Government, institution or agency (except education or military)	7.14%	3
Self-employed in own business or professional non-group practice	4.76%	2
Military	0.00%	0
Other, please specify	14.29%	6
<b>Total</b>	<b>100%</b>	<b>42</b>

<b>Other, please specify</b>
Child advocacy
HEALTHCARE CONSULTING
Hospital

Executive search firm
Medical center
Biotechnology company

### Employer Location

Answer	Response Percent	Response Count
Massachusetts	83.33%	35
Outside the U.S.	7.14%	3
Other New England State (CT, ME, NH, RI, VT)	4.76%	2
Other U.S. state or territory	4.76%	2
<b>Total</b>	<b>100%</b>	<b>42</b>

### Employers Located in Massachusetts by Region

Answer	Response Percent	Response Count
Middlesex	31.43%	11
Suffolk / Boston	31.43%	11
Worcester County	17.14%	6
Norfolk	14.29%	5
Western MA	2.86%	1
Bristol, Plymouth, Barnstable, Dukes and Nantucket County	2.86%	1
Essex	0.00%	0
<b>Total</b>	<b>100%</b>	<b>35</b>

### Employers Located Outside of Massachusetts

Answer	Response Percent	Response Count
New Hampshire	25.00%	1
Rhode Island	25.00%	1
Florida	25.00%	1
New York	25.00%	1
<b>Total</b>	<b>100%</b>	<b>4</b>

### Employers Located Outside of the United States

Answer	Response Percent	Response Count
Ecuador	66.67%	2
India	33.33%	1
<b>Total</b>	<b>100%</b>	<b>3</b>





## Importance of Research Skills in Current Position

Question	Not Important	Somewhat Important	Important	Very Important	Essential	Total
Identifying and solving problems	0.00% 0	7.69% 3	12.82% 5	41.03% 16	38.46% 15	100% 39
	7.69% 3			79.49% 31		
Locating and applying information/data	0.00% 0	0.00% 0	26.32% 10	39.47% 15	34.21% 13	100% 38
	0.00% 0			73.68% 28		
Designing and executing research	22.86% 8	25.71% 9	31.43% 11	11.43% 4	8.57% 3	100% 35
	48.57% 17			20.00% 7		
Analyzing data	5.41% 2	10.81% 4	24.32% 9	32.43% 12	27.03% 10	100% 37
	16.22% 6			59.46% 22		

## Importance of Other Skills in Current Position

Question	Not Important	Somewhat Important	Important	Very Important	Essential	Total
Making presentations that fit audience interests	2.86% 1	0.00% 0	37.14% 13	28.57% 10	31.43% 11	100% 35
	2.86% 1			60.00% 21		
Grant writing	48.39% 15	29.03% 9	12.90% 4	3.23% 1	6.45% 2	100% 31
	77.42% 24			9.68% 3		
Writing reports, articles, books, etc.	22.86% 8	25.71% 9	11.43% 4	17.14% 6	22.86% 8	100% 35
	48.57% 17			40.00% 14		
Working collaboratively	2.56% 1	0.00% 0	10.26% 4	15.38% 6	71.79% 28	100% 39
	2.56% 1			87.18% 34		
Teaching or training groups of people	2.63% 1	2.63% 1	23.68% 9	28.95% 11	42.11% 16	100% 38
	5.26% 2			71.05% 27		
Managing others in work settings	8.33% 3	11.11% 4	30.56% 11	8.33% 3	41.67% 15	100% 36
	19.44% 7			50.00% 18		
Managing budgets	36.67% 11	23.33% 7	13.33% 4	6.67% 2	20.00% 6	100% 30
	60.00% 18			26.67% 8		

## Extracurricular Activity Participation at FSU

Answer	Percent of Cases*	Choice Count
Practicum	28.13%	18
Capstone experience	23.44%	15
Field work (within courses)	12.50%	8
Thesis	10.94%	7
Internship	9.38%	6
Graduate Assistantship	4.69%	3
Work study	1.56%	1
<b>Total Response Count</b>		<b>64</b>

\*Percent of Cases (Number of times the factor was selected divided by the number of respondents who answered the question)

### Rating of Resources at FSU

Question	1	2	3	4	5	Total
Course work	0.00%	5.00%	20.00%	37.50%	37.50%	100%
	0	2	8	15	15	40
	5.00%			75.00%		
	2			30		
Communication with faculty	0.00%	2.50%	32.50%	32.50%	32.50%	100%
	0	1	13	13	13	40
	2.50%			65.00%		
	1			26		
Communication with program coordinators or advisors	2.56%	12.82%	25.64%	25.64%	33.33%	100%
	1	5	10	10	13	39
	15.38%			58.97%		
	6			23		
Networking opportunities	13.51%	27.03%	32.43%	13.51%	13.51%	100%
	5	10	12	5	5	37
	40.54%			27.03%		
	15			10		
Career services	31.43%	17.14%	28.57%	14.29%	8.57%	100%
	11	6	10	5	3	35
	48.57%			22.86%		
	17			8		

### Rating of Research Skills Developed at FSU

Question	1	2	3	4	5	Total
Identifying and solving problems	0.00%	2.56%	15.38%	30.77%	51.28%	100%
	0	1	6	12	20	39
	2.56%			82.05%		
	1			32		
Locating and applying information/data	0.00%	2.56%	10.26%	38.46%	48.72%	100%
	0	1	4	15	19	39
	2.56%			87.18%		
	1			34		
Designing and executing research	0.00%	5.41%	32.43%	21.62%	40.54%	100%
	0	2	12	8	15	37
	5.41%			62.16%		
	2			23		
Analyzing data	0.00%	5.13%	25.64%	23.08%	46.15%	100%
	0	2	10	9	18	39
	5.13%			69.23%		
	2			27		

## Rating of Other Skills Developed at FSU

Question	1	2	3	4	5	Total
Making clear formal presentations that fit audience interests	0.00%	0.00%	17.95%	15.38%	66.67%	100%
	0	0	7	6	26	39
	0.00%			66.67%		
	0			32		
Grant writing	9.52%	19.05%	38.10%	14.29%	19.05%	100%
	2	4	8	3	4	21
	19.05%			19.05%		
	6			7		
Writing reports, articles, books, etc.	0.00%	0.00%	13.16%	31.58%	55.26%	100%
	0	0	5	12	21	38
	0.00%			55.26%		
	0			33		
Working collaboratively	0.00%	0.00%	12.82%	28.21%	58.97%	100%
	0	0	5	11	23	39
	0.00%			58.97%		
	0			34		
Teaching or training groups of people	2.86%	0.00%	22.86%	22.86%	51.43%	100%
	1	0	8	8	18	35
	0.00%			51.43%		
	1			26		
Managing others in work settings	0.00%	3.70%	25.93%	33.33%	37.04%	100%
	0	1	7	9	10	27
	3.70%			37.04%		
	1			19		
Managing budgets	15.00%	10.00%	40.00%	20.00%	15.00%	100%
	3	2	8	4	3	20
	10.00%			15.00%		
	5			7		

## Current Salary

Answer	Response Percent	Response Count
Under \$24,999	8.11%	3
\$25,000 - \$49,999	10.81%	4
\$50,000 - \$74,999	27.03%	10
\$75,000 - \$99,999	32.43%	12
\$100,000 - \$149,999	16.22%	6
\$150,000 - \$199,999	2.70%	1
Over \$200,000	2.70%	1
<b>Total</b>	<b>100%</b>	<b>37</b>

## Demographics

### Racial Background

Answer	Response Percent	Response Count
White	78.05%	32
Hispanic	9.76%	4
Black/African American	9.76%	4
Multi-Race	2.44%	1
Asian	0.00%	0
American Indian/Alaskan Native	0.00%	0
Cape Verdean	0.00%	0
Native Hawaiian/Other Pacific Islander	0.00%	0
<b>Total</b>	<b>100%</b>	<b>41</b>

### Gender

Answer	Response Percent	Response Count
Female	71.79%	28
Male	28.21%	11
Non-binary/third gender	0.00%	0
I use another term	0.00%	0
Prefer not to say	0.00%	0
<b>Total</b>	<b>100%</b>	<b>39</b>

### Transgender Status

Answer	Response Percent	Response Count
Yes	0.00%	0
No	97.44%	38
Prefer not to say	2.56%	1
<b>Total</b>	<b>100%</b>	<b>39</b>

### Alumni Interests

Answer	Percent of Cases*	Choice Count
Professional networking opportunities	51.28%	20
Receiving Graduate Alumni/ae communications	38.46%	15
Participating in Alumni events	25.64%	10
Interacting socially, non-professionally, with other alumni	20.51%	8
Participating in University-wide events	15.38%	6
Returning to/Visiting campus	15.38%	6
<b>Total Response Count</b>		<b>39</b>

\*Percent of Cases (Number of times the factor was selected divided by the number of respondents who answered the question)

## Communication Preferences

Answer	Percent of Cases*	Choice Count
Email	76.92%	30
Websites	12.82%	5
Facebook	12.82%	5
Other, please specify	12.82%	5
Personal contact	7.69%	3
Twitter	5.13%	2
Other social media	5.13%	2
<b>Total Response Count</b>		<b>39</b>

\*Percent of Cases (Number of times the factor was selected divided by the number of respondents who answered the question)

Other, please specify
Mail
Mail
None
None
Not interested

Other social media, please specify
LinkedIn
LinkedIn

## Primary Goal for Completing Degree Program at FSU

Learning more about HR and getting a better job
Advancing in my career
Deepening my understanding and skills in business management
Become an educator
Advancement both professionally and personally
Get my masters degree
Advancement
Employment in field
Licensure and getting a job as teacher
Gainful employment
Continuing to maintain high level of education in the nursing field. Keeping my job [redacted]
Obtaining a Masters degree as a means of maintaining my teaching position.
Becoming a special educator
Career Advancement
Enter the teaching profession
To be a better educator

To help me advance
To get a great job in the Healthcare industry and develop new skills.
getting a Masters Degree
Learning crucial soft skills and technical training to make myself more hirable.
Become a therapist/outpatient clinician
To complete a second masters degree in my field.
Getting a Masters degree
Gain skills in Healthcare Administration [redacted]
Earning my masters
Professional Growth
Working in nursing education
Advancing my career
To learn more about HR
Desire to complete a graduate degree
Completing the Masters of Education in order to satisfy job requirements.
learn media
Becoming a literary specialist and getting an additional masters.
Gaining knowledge of the field and credentials to work in the field
Adding a second masters degree in the field of education to my resume.
To be a Counseling Psychologist.

### Career Advancement Post-Graduation

Upon completing my Masters degree I received a pay increase.
Went from classroom teacher to specialist.
Revived higher pay and more desirable position
Promoted to Academic Coordinator and have also begun a position as Community and Engagement Coordinator [redacted].
[redacted] Education Advisory Council member, technical director for school play
Received the guiding the way award
[Redacted] Received award for being a top healthcare leader [redacted] by IFAH (International Forum On Advancements in Healthcare) [redacted]
Got a new job with a new company
After graduating at FSU, I got a full-time internship at [redacted] and 1 year later I was hired as a full-time employee.
None
I managed an Insurance Company [redacted]
Running entire special Ed. Program
Senior Nurse Fellow
Went from lab tech/ intern at first company to [Promotion 1], [Promotion 2], Promoted to [Promotion 3], then to [Promotion 4] with [a handful of] direct reports.
New position as Nurse Practice Specialist



Promotion
I have passed the licensure exam to become an LMHC
Featured in (magazine) [redacted] as an entrepreneur [redacted]
None
None
None

## Comments and Feedback

<p>Excellent academic experience as an international student, unfortunately the campus experience got truncated due to the pandemic. Would love to contribute towards academic via remote teaching if opportunity arises. Had an excellent experience as a visiting faculty teaching Healthcare Strategy and Marketing.</p>
<p>I would be interested in teaching at FSU in the future. I would love to be part of the solution of adding more digital/ graphic design / ux classes to the department. One of the things that I was disappointed in FSU was the lack of digital design courses offered at the graduate level and ended up supplementing those classes through transfer credits.</p>
<p>The faculty at FSU, particularly in the Literacy &amp; Language program, were professional and inspirational. I appreciated their guidance and support.</p>
<p>Great experience, my professors were very helpful. Assisting in every step of the course work. Special Thank you [redacted] all the PSM faculty as well as the financial Aid office and everyone who works in FSU</p>
<p>I noticed there were no questions regarding the cost of the graduate program. While FSU was a far more affordable option than many other graduate programs I looked into, I still wonder why the price tag is so exorbitant. Perhaps if there weren't so many frivolous levels of bureaucracy built into the college system it could function as it should, as a means to educate students and advance careers of professionals. Instead we have departments such as the one conducting this survey "the Office of Institutional Effectiveness! Honestly, this sounds like a comic's punchline. I'd be embarrassed to [redacted] admit that I receive a paycheck for working in such a department.</p> <p>To be clear, I appreciated the work of the professors and valued the courses that comprised the graduate program I belonged to. I simply can't tolerate the bloated cost of "higher education". As a parent of two recent college graduates, I fully understand that this is a broken system that will not continue as currently constituted. "Forgiving debt" is certainly not a solution "more like an additional crime added to the original offense. The real solution is cutting costs and if anyone working in so called "higher education" can't figure that out it simply speaks to the institutional greed that so permeates education in America today.</p>