

AAG Meeting Minutes 2/24/22

Attendees: Sarah Mulhall Adelman, Luce Aubry, Brittany Brown, Haewon Ju, Lori Lavigne, Mark Nicholas, and, Julie Ziono-Jeannetti

Time: 2:30PM-3:30PM

Location: Zoom

Program Assessment Updates

- Nicholas started the meeting by providing an update on the number of program assessment reports and assessment plans received for the 2020-2021 program assessment cycle.
- Nicholas informed the AAG members that due to the number of programs with expired and soon to be expired plans the Office of Institutional Assessment will be conducting the Online Certificate in Program Assessment workshop series.
- The group was informed that additional assessment funding is available and if programs had upcoming assessment projects to send the Office of Institutional Assessment a proposal, an itemized list of activities, and funding needs.
- The Office of Institutional Assessment has also made the switch to using the new LMS Canvas to collect student artifacts for institutional outcomes assessment.

Assessment During the Pandemic

- Nicholas requested the group share their experience conducting assessment activities during the pandemic.
- Aubry shared that the ASL program is currently working on aligning assessments activities with an accrediting body.
- The ASL program is considering adding an ASL credential exam that students would take as part of the program. However, the program is currently researching the cost of the credential and if it could potentially create equity barriers for students.
- Ziono-Jeannetti provided insight on the Education department's experience with the MTEL exam and ways the department has been trying to improve student readiness for the MTEL while assisting students who may need assistance paying for the certification.
- Ju shared the Fashion Design and Retailing program conducted limited assessment activities during the pandemic. However, this year they are working with board members and industry professionals to align the program more closely with the industry standards and expectations for Fashion Design and Retail graduates.
- Ju also shared that the program is currently working towards making the Fashion Merchandising concentration into a major.
- Adelman shared that the history program assessed student artifacts from their senior seminar and research methods courses. Results from the assessments are being used to develop an assignment prompt and rubric to better gauge students' work. The assignment will be assessed and reviewed over the summer.

Discussions on Design of Research Project to Assess Student Learning

- Nicholas and Ziono-Jeannetti, the new faculty fellow for the Office of Institutional Assessment, shared the draft design of a research project to assess student learning.
- Nicholas informed the group that a decision to conduct the project had not been reached and that the project is currently in the concept stage.
- Ziono-Jeannetti presented the design for the research project discussing the potential stakeholders, research questions, and requesting initial feedback from AAG members.
- The research question encompasses how students learn in a face-to-face vs. an online synchronous vs. an online-asynchronous course format in the context of critical thinking.
- AAG members provided feedback on the design of the research project. Including ways to broaden the research question, potential challenges, and advantages of the project.

The meeting ended at 3:30 PM. The next AGG meeting will be held on April 11, 2022.