

**NECHE Inventory of Educational Effectiveness Indicators
Undergraduate Programs
(Liberal Studies, AY 22-23)**

Degree Granting Program Name	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/ evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review												
Liberal Studies	<u>PLO 1:</u> Write substantive, source-based, thesis-driven papers, using lucid prose.	The instructor of our capstone course, LIBS 450, assessed students' final research papers according to the attached rubric for Objective 1 in Fall 2022.	Assessment data indicate that students in the capstone course, LIBS 450, are proficient in stating a clear thesis and writing lucid prose. In our 2022-23 data, 78% of students (n=9) in LIBS 450 scored at the two highest levels on the rubric for Objective 1. <table border="0" style="margin-left: 20px;"> <tr><td>Score</td><td>n</td></tr> <tr><td>4.....</td><td>2</td></tr> <tr><td>3</td><td>5</td></tr> <tr><td>2</td><td>1</td></tr> <tr><td>1</td><td>0</td></tr> <tr><td>0</td><td>1</td></tr> </table>	Score	n	4.....	2	3	5	2	1	1	0	0	1	The Liberal Studies advisory group will meet in Fall 2023 and Spring 2024 in order to assess the evidence collected and recommend further changes and improvements.	Due to the Liberal Studies program coordinator's sabbatical in Spring 2023, our data collection in 2022-23 was less robust than planned, and the only papers assessed were those written by students in the capstone course, LIBS 450, in Fall 2022. Therefore, we will repeat the use of the attached rubric for Learning Objective 1 with all students in LIBS 250 and LIBS 450 in Fall 2023 and Spring 2024. In Fall 2022, the Liberal Studies advisory group met and developed the attached two-trait rubric in order to assess both	First review scheduled AY 20-21
Score	n																	
4.....	2																	
3	5																	
2	1																	
1	0																	
0	1																	

					<p>components of Objective 1: thesis statement and lucid prose. As stated above, we will repeat the use of the attached rubric for Learning Objective 1 with all students in LIBS 250 and LIBS 450 in Fall 2023 and Spring 2024.</p>	
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If you have any questions or concerns about the form, please contact Jena Shepard at jshepard1@framingham.edu or 508-215-5884.

Program Assessment

First Name: * Kelly

Last Name: * Matthews

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Please select the reporting period this assessment/accreditation work was completed:

* 2022-2023

Please select the type of program you completed assessment/accreditation work for this reporting period:

Note: If changing your initial selection, please refresh this page prior to making a new selection.

* Undergraduate Program

Please select the program you completed assessment for during this reporting period:

* Liberal Studies

Please select the option that best describes the assessment work completed during this reporting period.

- * Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

Program Learning Objectives Assessed

List the first program learning objective assessed during this reporting period:

LIBS Learning Objective 1: Write substantive, source-based, thesis-driven papers, using lucid prose.

For the first program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)

The instructor of our capstone course, LIBS 450, assessed students' final research papers according to the attached rubric for Objective 1 in Fall 2022.

For the first program learning objective assessed what were the results/outcomes/findings/conclusion(s)?

Assessment data indicate that students in the capstone course, LIBS 450, are proficient in stating a clear thesis and writing lucid prose. In our 2022-23 data, 78% of students in LIBS 450 scored at the two highest levels on the rubric for Objective 1.

Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):

combinedfile.pdf

For the first program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?

Due to the Liberal Studies program coordinator's sabbatical in Spring 2023, our data collection in 2022-23 was less robust than

planned, and the only papers assessed were those written by students in the capstone course, LIBS 450, in Fall 2022. Therefore, we will repeat the use of the attached rubric for Learning Objective 1 with all students in LIBS 250 and LIBS 450 in Fall 2023 and Spring 2024.

Did you assess any additional program learning objectives during this reporting period?

- Yes
- No

Who interprets the results/findings of the assessment? Describe the process (e.g. annually by the curriculum committee).

In Fall 2022, the Liberal Studies advisory group met and developed the attached two-trait rubric in order to assess both components of Objective 1: thesis statement and lucid prose. As stated above, we will repeat the use of the attached rubric for Learning Objective 1 with all students in LIBS 250 and LIBS 450 in Fall 2023 and Spring 2024. The Liberal Studies advisory group will meet in Fall 2023 and Spring 2024 in order to assess the evidence collected and recommend further changes and improvements.

Program Information

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

* 2020-21

Insert the URL of the web page where Program Learning Objectives for this program are published:

NECHE requires this as part of being transparent to stakeholders.

* <https://www.framingham.edu/academics/colleges/arts-and-humanities/liberal-studies/learning-outcomes/>

Signatures

...3234393933

Kelly Matthews

Submitter Signature

11/24/2023

Date

Office of Institutional Assessment

Office of Institutional Assessment Only

Institutional Assessment Signature

Date

Liberal Studies, Objective 1 rubric, LIBS 450, Fall 2022

LIBS Learning Objective 1: Write substantive, source-based, thesis-driven papers, using lucid prose.

Assessment evidence: Research paper

	4	3	2	1	0
Thesis	Thesis and purpose are clear to the reader and closely match the assignment.	Thesis and purpose are fairly clear and match the assignment.	Thesis and purpose are somewhat vague OR only loosely related to the assignment.	Reader cannot determine thesis & purpose OR thesis has no relation to the assignment.	Thesis is missing.
Lucid prose	Sentences are varied and complex. Diction is precise, appropriate, using advanced vocabulary.	Sentences show some variety and complexity, but with uneven control. Diction is accurate and generally appropriate.	Sentences show little variety, simplistic. Diction may be somewhat immature or may rely on clichés.	Repeated errors in mechanics and usage.	Mechanical and/or usage errors so severe that the writer's ideas are hidden from the reader.
Number of papers in score range	2	5	1	0	1